



The PreK  
Common Core



Literacy  
Standards

Created by Katie Garner [www.TheSecretStories.com](http://www.TheSecretStories.com)  
© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers.  
All rights reserved.

As there are no official, nationally-accepted Common Core Standards yet, created for Pre-K, I have based this set on the New York State Dept. of Ed. ones, which were created in conjunction with the current Kindergarten ones.

I have included additional poster cards for the purpose of including state-specific standards/ objectives not found here.

Hope you enjoy these, and if you would also like the Math Standards, please visit me on my Teachers Pay Teachers page by going to [www.TeachersPayTeachers.com](http://www.TeachersPayTeachers.com) and searching "Katie Garner" or "Secret Stories" 😊



Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

We can form and use the simple (e.g. I walked, I wish, I will walk) verb phrases.

The children **played** together.  
The children **play** together.

L.3.1/L.3 Language  
"Conventions of Standard English"



Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

We can ensure subject-verb and pronoun-antecedent agreement.

Sarah was sad because she didn't pass the test.

L.3.1/L.3 Language  
"Conventions of Standard English"



Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

We can use commas in addresses.

Miss Summer Spencer  
123 East Street Dr.  
Wholesome, WV 12345

L.3.1/L.3 Language  
"Conventions of Standard English"



Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

We can capitalize appropriate words in titles.

The Secret Garden is my favorite book because the illustrations are so lovely.

L.3.1/L.3 Language  
"Conventions of Standard English"



Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

We can form and use regular and irregular plural nouns.

kid → kids      child → children  
girl → girls      woman → women

L.3.1/L.3 Language  
"Conventions of Standard English"



Know and apply grade-level phonics and word analysis skills in decoding words.

We can read grade-appropriate irregularly spelled words.

country    enough    journey    by  
cycle      earth      height    climb

RF.3.1/Foundational Skills  
"Phonics & Word Recognition"



Know and apply grade-level phonics and word analysis skills in decoding words.

We can decode multi-syllable words.

boisterous

RF.3.1/Foundational Skills  
"Phonics & Word Recognition"



We can create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace, add visual displays when appropriate to emphasize or enhance certain facts or details.

S.3.1/ Speaking & Listening  
"Comprehension & Collaboration"



We can report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant descriptive details, speaking clearly at an understandable pace.

The first president

S.3.1/ Speaking & Listening  
"Comprehension & Collaboration"



Write opinion pieces on topics or texts, supporting a point of view with reasons.

We can introduce the topic or text, we are writing about state an opinion, and create an organizational structure that lists reasons.

W.3.1/Writing  
"Types & Purposes"



Write narratives to describe real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

We can use dialogue and descriptions of actions, thoughts and feelings to develop experiences and events or show the response of characters to situations.

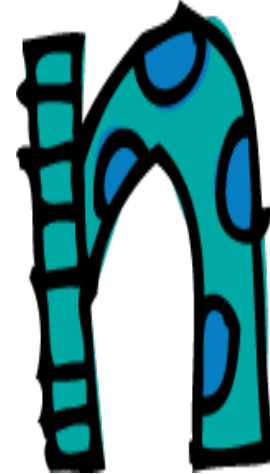
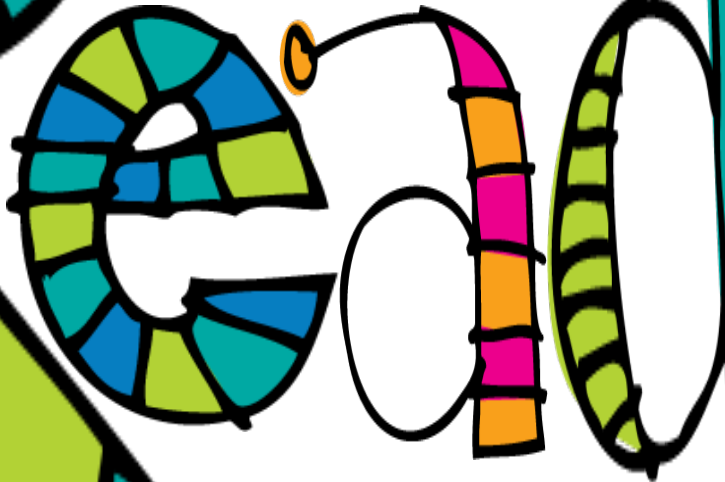
W.3.1/Writing  
"Types & Purposes"



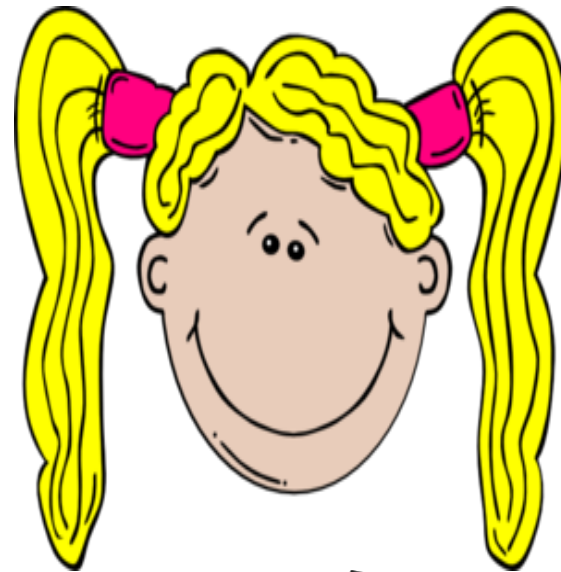
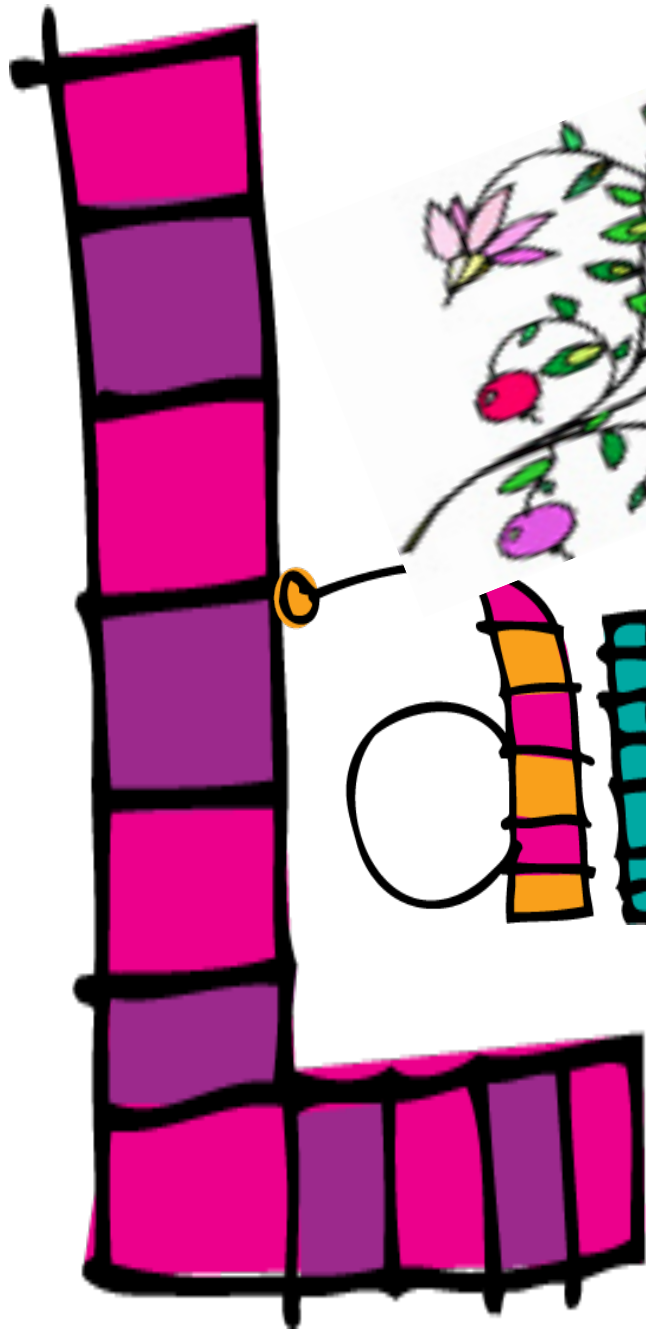
## Suggested Display Option

A popular option for displaying the Common Core Standards within the classroom is to cut them apart and affix each standard card to a length of decorative ribbon or fabric strip hung vertically down the wall. The picture above shows some of the Literacy Standard Cards displayed in this way.





[www.TheSecretStories.com](http://www.TheSecretStories.com)



anding good

[www.TheSecretStories.com](http://www.TheSecretStories.com)



[www.TheSecretStories.com](http://www.TheSecretStories.com)



[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, ask and answer questions about details in a text.



RL.PK.1/ Reading: Literature  
"Key Ideas & Details"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, retell familiar stories.



RL.PK.2/ Reading: Literature  
"Key Ideas & Details"

[www.TheSecretStories.com](http://www.TheSecretStories.com)



We can, with prompting and support, ask and answer questions about characters and major events in a story.

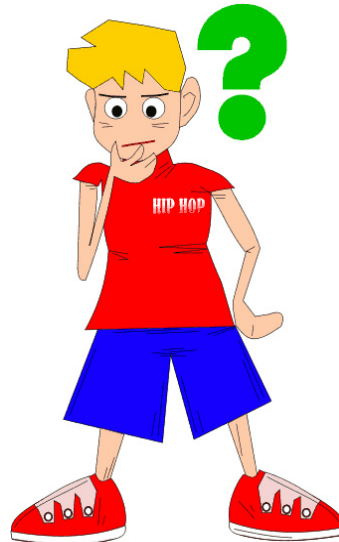
RL.PK.3/ Reading: Literature  
"Key Ideas & Details"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

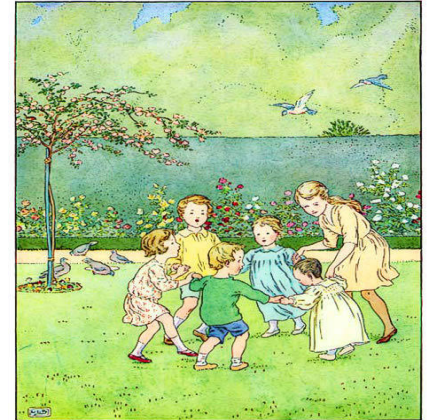
We can exhibit curiosity and interest in learning new vocabulary (e.g. ask questions about unfamiliar vocabulary).

RL.PK.4/Reading: Literature  
"Craft & Structure"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

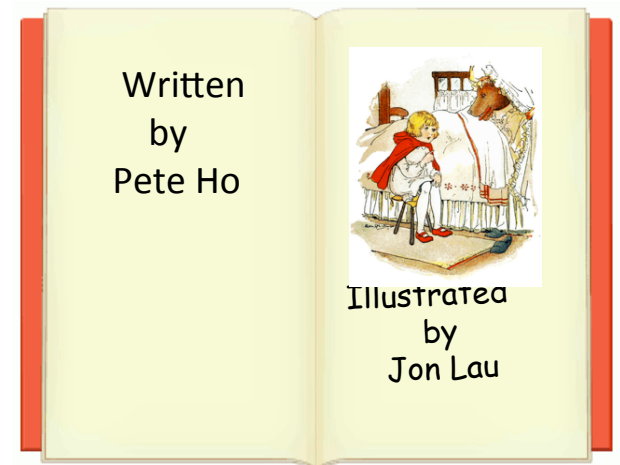
We can interact with a variety of common types of texts (e.g. storybooks, poems, songs).



RL.PK.5/ Reading: Literature  
"Craft & Structure"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, describe the role the author and illustrator.



RL.PK.6/ Reading: Literature  
"Craft & Structure"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, engage, in a picture walk to make connections between self, illustrations, and the and the story.



RL.PK.7/ Reading: Literature  
"Integration of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, compare and contrast two stories relating to the same topic, as well as make cultural connections to text and self.



RL.PK.9/ Reading: Literature  
"Integration of Knowledge & Ideas"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can actively engage in group reading with purpose and understanding.



RL.PK.10/ Reading: Literature  
"Research to Build & Present Knowledge"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

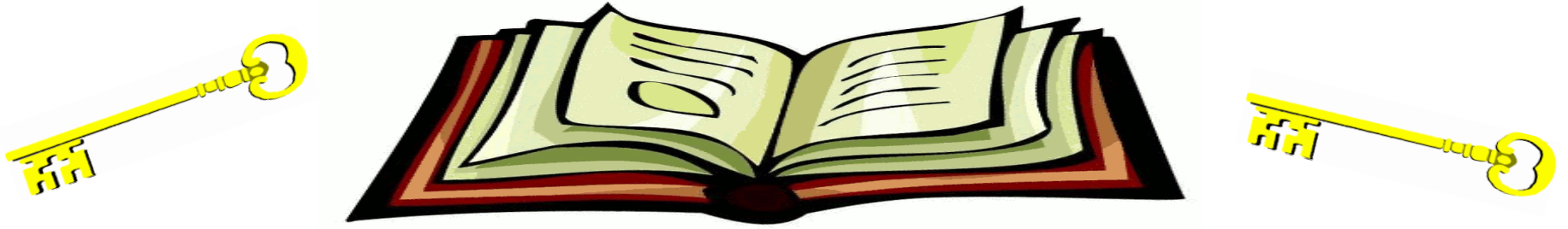
We can, with prompting and support, make connections between self, text, and the world around them (text, media, social interaction).



RI.PK.11/ Reading: Literature  
"Responding to Literature"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, ask and answer questions about details in a text.



RI.PK.1/ Reading: Informational Text  
"Key Ideas & Details"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, retell detail(s) in a text.



RI.PK.2/ Reading: Informational Text  
"Key Ideas & Details"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, describe the connection between two events or pieces of information in text.



RI.PK.3/ Reading: Informational Text  
"Key Ideas & Details"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

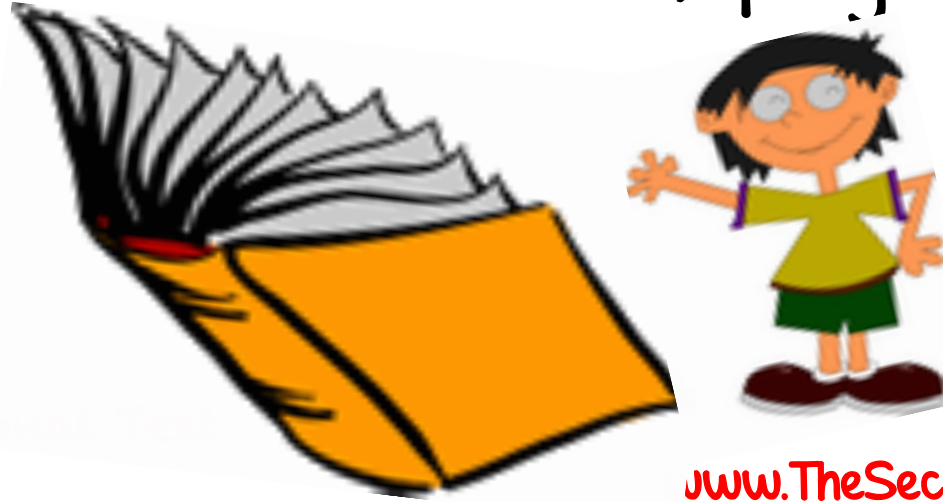
We can exhibit curiosity and interest in learning new vocabulary (e.g. ask questions about unfamiliar vocabulary).



RI.PK.4/ Reading: Informational Text  
"Craft & Structure"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

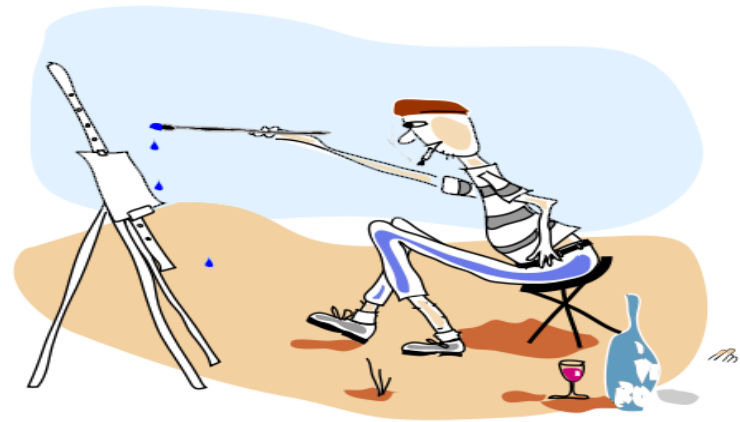
We can identify the front cover, back cover, displays correct orientation of book, page turning skills.



RI.PK.5/ Reading: Informational Text  
"Craft & Structure"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support describe the role of an author and an illustrator.



RI.PK.6/ Reading: Informational Text  
"Integration of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts)



RI.PK.7/ Reading: Informational Text:  
"Integration of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).



RI.PK.9/ Reading: Informational Text:  
"Integration of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)



We can, with prompting and support, actively engage in group reading activities with purpose and understanding.



RI.PK.10/ Reading: Informational Text:

"Range of Reading & Level of Text Complexity"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate understanding of the organization and basic features of print.

We can follow words from left to right, top to bottom, and page by page.

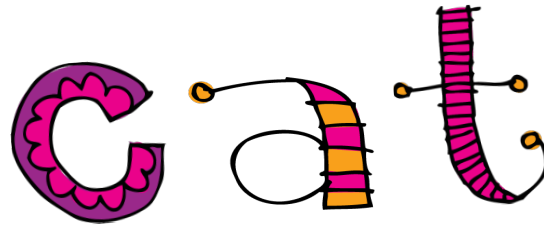


RF.PK.1/Foundational Skills:  
"Print Concepts"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate understanding of the organization and basic features of print.

We can recognize that spoken words are represented in written language by specific sequences of letters.



RF.K.1/ Foundational Skills:  
"Print Concepts"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate understanding of the organization and basic features of print.

We can understand that words are separated by spaces in print.

My name is Eve.

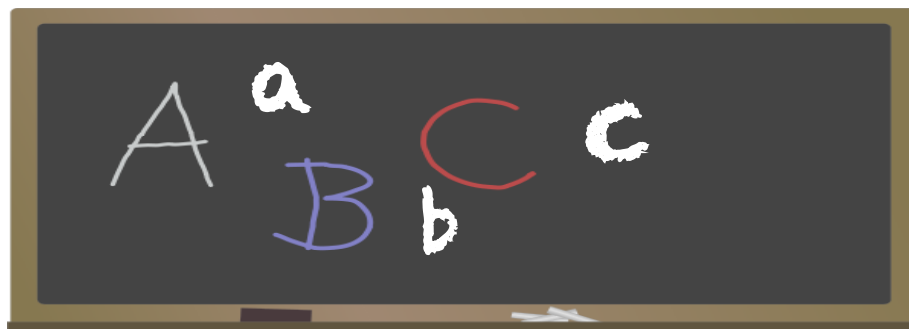


RF.PK.1/ Foundational Skills:  
"Print Concepts"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate understanding of the organization and basic features of print.

We can recognize and name all upper/ lower-case letters of the alphabet, especially in name.



RF.PK.1/ Foundational Skills:  
"Print Concepts"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

We can recognize that letters are grouped to form words.



RF.PK.1/ Foundational Skills:  
"Print Concepts"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

We can differentiate letters from numerals.

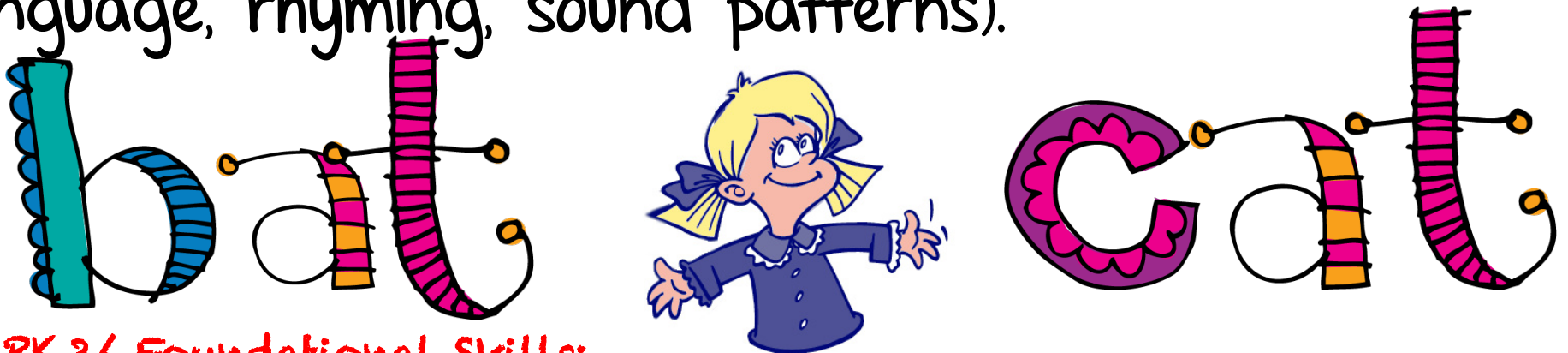


RF.PK./ Foundational Skills:  
"Print Concepts"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes).

We can engage in language play (e.g. alliterative language, rhyming, sound patterns).

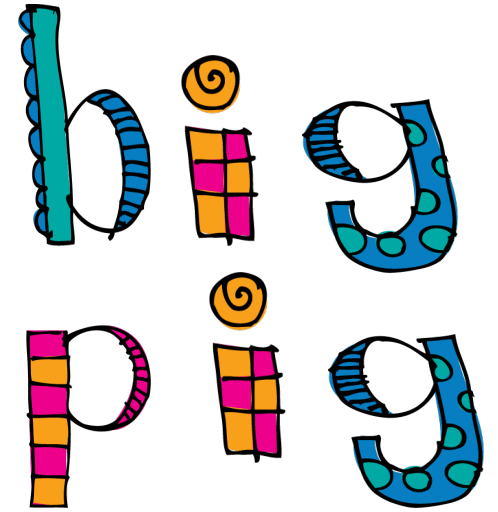
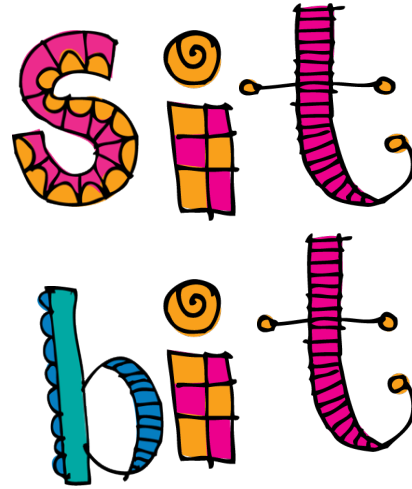


RF.PK.2/ Foundational Skills:  
"Phonological Awareness"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes).

Recognize and match words that rhyme.

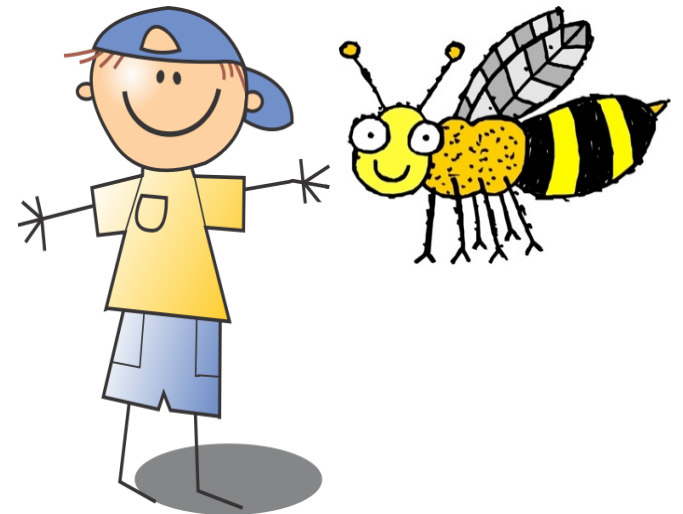


RF.PK.2/ Foundational Skills:  
"Phonological Awareness"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes).

Demonstrate awareness of relationship between sounds and letters.



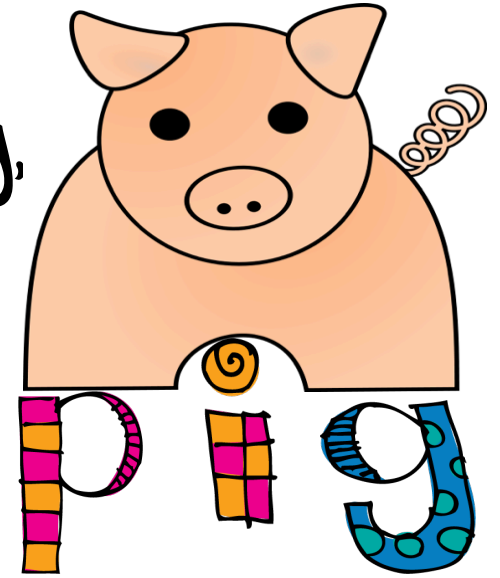
RF.PK.2/ Foundational Skills:  
"Phonological Awareness"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate an emerging understanding of spoken words, syllables and sounds (phonemes).

We can, with support and prompting, isolate and pronounce the initial sounds in words.

RF.PK.2/ Foundational Skills:  
"Phonological Awareness"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

THIS CARD IS INTENTIONALLY BLANK

**\*Demonstrate emergent phonics and word analysis skills.**

We can, with prompting and support, demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.



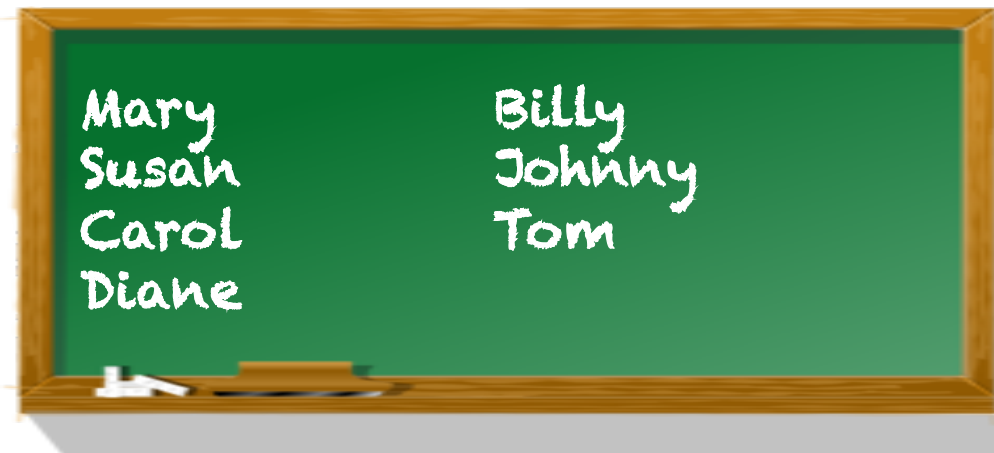
**RF.PK.3/ Foundational Skills:**  
**"Phonics and Word Recognition"**



[www.TheSecretStories.com](http://www.TheSecretStories.com)

**\*Demonstrate emergent phonics and word analysis skills.**

We can recognize our name and common signs in the environment.



**RF.PK.3/ Foundational Skills:**  
**"Phonics and Word Recognition"**

[www.TheSecretStories.com](http://www.TheSecretStories.com)

Displays emergent reading behaviors with purpose and understanding (e.g. pretend reading).



RF.PK.4/ Foundational Skills:  
"Fluency"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

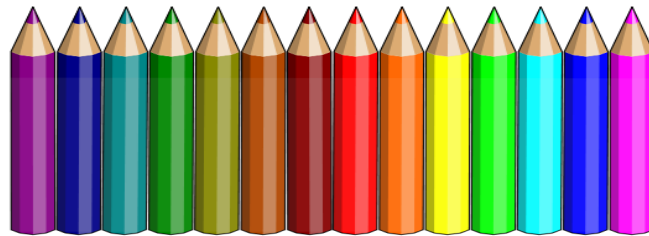
THIS CARD IS INTENTIONALLY BLANK.



THIS CARD IS INTENTIONALLY BLANK.

---

We can use a combination of drawing, dictating and writing to express an opinion about a book topic (e.g., I like... because...)



W.PK.1/ Writing:  
"Text Types & Purposes"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

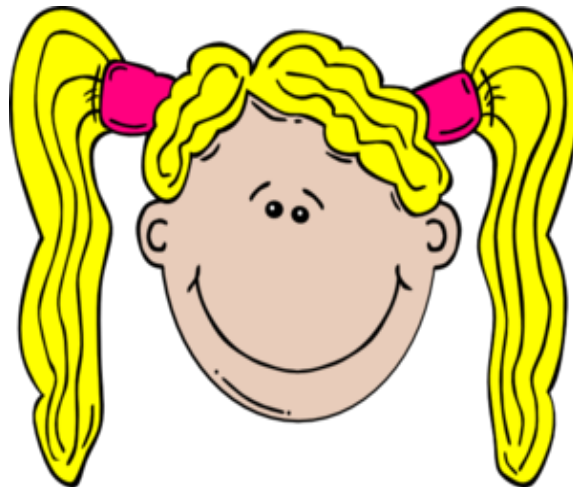
We can, with prompting and support, use a combination of drawing, dictating, or writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic. about and supply some information about the topic.



W.PK.2/ Writing:  
"Text Types & Purposes"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with prompting and support, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened.

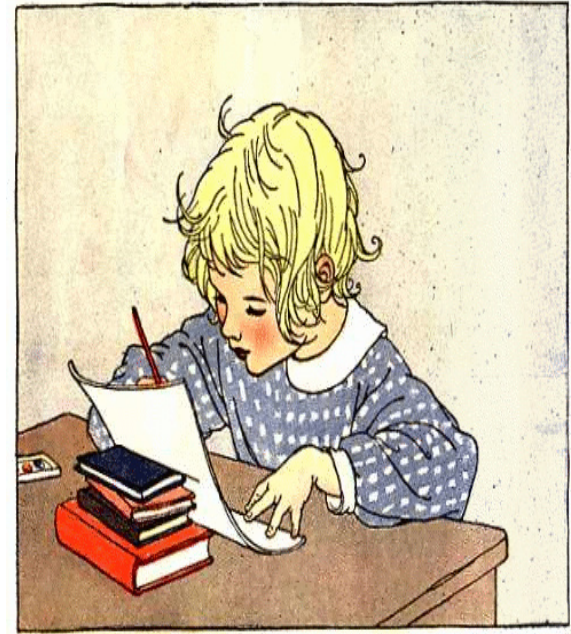


W.PK.3/ Writing  
"Text Types & Purposes"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with guidance and support, respond to questions and suggestions and add details to strengthen illustration or writing.



W.PK.5/ Writing:  
"Production & Distribution of Writing"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with guidance and support, explore a variety of digital tools to produce and publish writing; collaborate with peers.

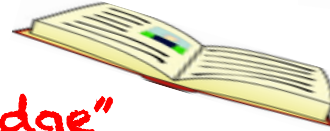


W.PK.6/ Writing:  
"Production & Distribution of Writing"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

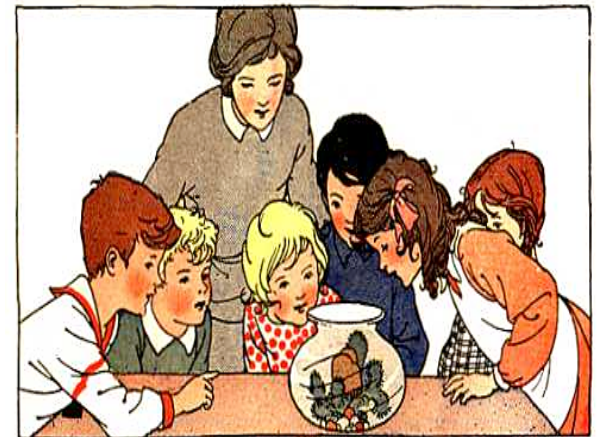


W.PK.7/ Writing:

"Research to Build & Present Knowledge"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can, with guidance and support, recall information from experiences or gather information from provided sources to answer a question.



W.PK.8/ Writing:

"Research to Build & Present Knowledge"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*With guidance and support, participate in collaborate conversations with diverse partners about *pre-kindergarten topics & texts* with peers and adults in small & larger groups.

We can engage in agreed-upon rules for discussion (e.g. listening to others and taking turns speaking about the topics and texts under discussion)



SL.PK.1/ Speaking & Listening:  
"Comprehension & Collaboration"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*With guidance and support, participate in collaborate conversations with diverse partners about *pre-kindergarten topics & texts* with peers and adults in small & larger groups.

We can engage in extended conversations.

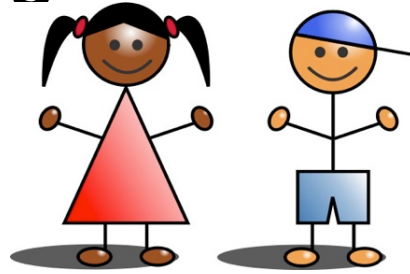


SL.PK.1/ Speaking & Listening:  
"Comprehension & Collaboration"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*With guidance and support, participate in collaborate conversations with diverse partners about *pre-kindergarten topics & texts* with peers and adults in small & larger groups.

We can communicate with individuals from different cultural backgrounds.



SL.PK.1/ Speaking & Listening:  
"Comprehension & Collaboration"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

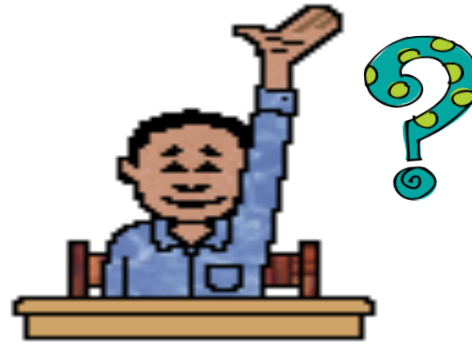
We can, with guidance and support, confirm understanding of a text read aloud or through other media by asking and answering questions about key details and requesting clarification if something is not understood.



SL.PK.2/ Speaking & Listening:  
"Presentation of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

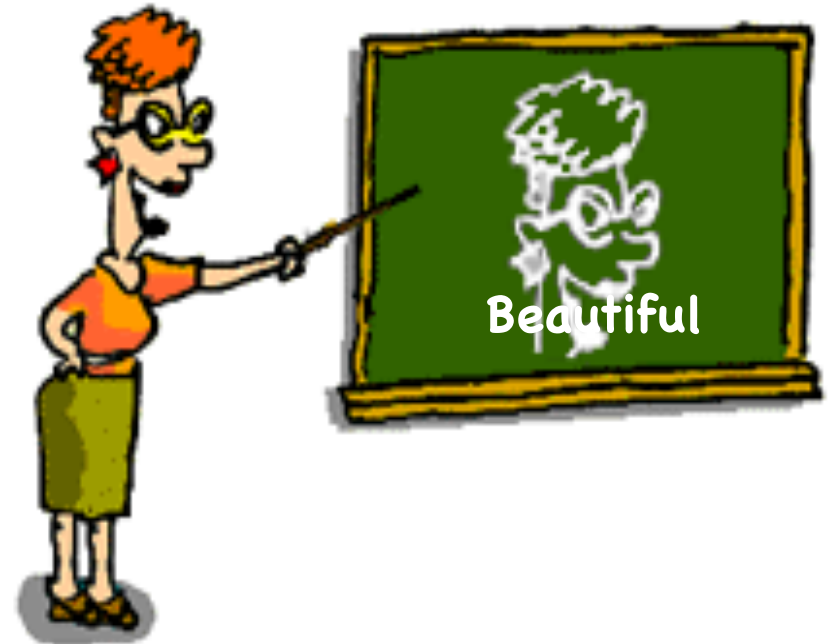
We can, with guidance and support, ask and answer questions in order to seek help, get information, or clarify something that is not understood.



SL.PK.3/ Speaking & Listening:  
"Comprehension & Collaboration"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.



SL.PK.4/ Speaking & Listening:  
"Presentation of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can add drawings or other visual displays to descriptions as desired to provide additional detail.



SL.PK.5/ Speaking & Listening:  
"Presentation of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can demonstrate an emergent ability to express thoughts, feelings and ideas.



SL.PK.6/ Speaking & Listening:  
"Presentation of Knowledge & Ideas"

[www.TheSecretStories.com](http://www.TheSecretStories.com)



**THIS CARD IS INTENTIONALLY BLANK.**

**\*Demonstrate command of conventions of standard English grammar and usage when writing or speaking.**

We can print many upper and lower case letters (letters in our names).



**Bb**

**Aa**

**a**

**Cc**

**L.PK.1/ Language:  
"Conventions of Standard English"**

**[www.TheSecretStories.com](http://www.TheSecretStories.com)**

\*Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

We can use frequently occurring nouns and verbs (orally).

“Ball”



is a NOUN

“Play”



is a VERB.

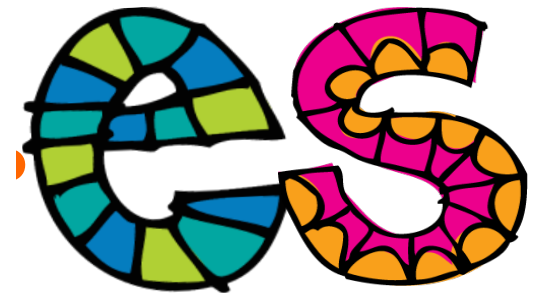
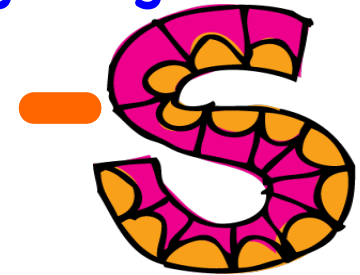
L.PK.1/ Language:

“Conventions of Standard English”

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

We can, with guidance and support, form regular plural nouns orally by adding /s/ or es/ (e.g., dog, dogs; wish, wishes).



L.PK.1/ Language:

“Conventions of Standard English”

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

We can understand and use question words (interrogatives).

Where?

Why?

Who?

How?

What?

L.PK.1/ Language:  
"Conventions of Standard English"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

We can, in speech, use the most frequently occurring prepositions

(e.g. to, from, in, out, on, off, for, of, by, with).

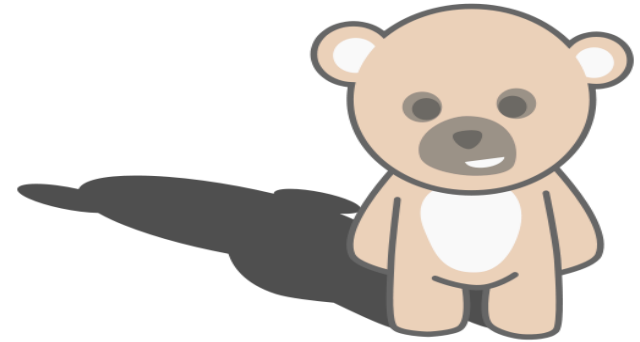
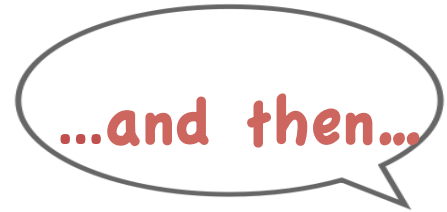
L.PK.1/ Language:  
"Conventions of Standard English"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

We can, with guidance and support, produce and expand complete sentences in shared language activities.



L.PK.1/ Language:  
"Conventions of Standard English"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate command of the conventions of standard English grammar and usage when writing capitalization, punctuation, and spelling when writing or speaking.

We can capitalize the first letter in our own name.



I like ice cream!

L.PK.2/ Language:  
"Conventions of Standard English"

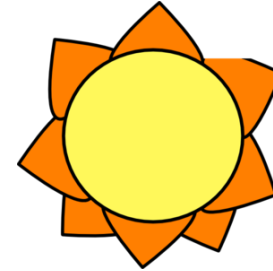
[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*Demonstrate command of the conventions of standard English grammar and usage when writing capitalization, punctuation, and spelling when writing or speaking.

We can attempt to write a letter or letters to represent a word.



L.PK.2/ Language:  
"Conventions of Standard English"



[www.TheSecretStories.com](http://www.TheSecretStories.com)



\*Demonstrate command of the conventions of standard English grammar and usage when writing capitalization, punctuation, and spelling when writing or speaking.

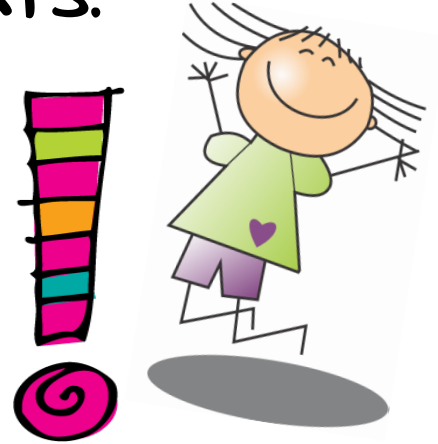
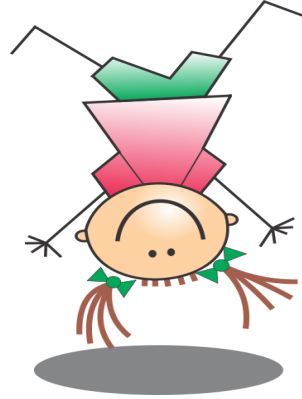
We can, with guidance and support, attempt to spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.PK.2/ Language:  
"Conventions of Standard English"



[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can use knowledge of language and how language functions in different contexts.



L.PK.3/ Language:  
"Knowledge of Language"

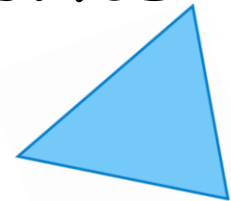
[www.TheSecretStories.com](http://www.TheSecretStories.com)

**THIS CARD IS INTENTIONALLY BLANK.**

## THIS CARD IS INTENTIONALLY BLANK.

\*With guidance and support from adults, explore word relationships and nuances in word meanings.

We can sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.



L.PK.4/ Language:  
"Vocabulary Acquisition & Use"

\*With guidance and support from adults, explore word relationships and nuances in word meanings.

We can demonstrate understanding of frequently occurring verbs and adjectives relating them to their opposites (up, down, stop, go, in, out).



L.PK.5/ Language:  
"Vocabulary Acquisition & Use"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

\*With guidance and support from adults, explore word relationships and nuances in word meanings.

We can identify real-life connections between words and their use (e.g., note places at home that are cozy).



L.PK.5/ Language:  
"Vocabulary Acquisition & Use"

[www.TheSecretStories.com](http://www.TheSecretStories.com)



\*With guidance and support from adults, explore word relationships and nuances in word meanings.

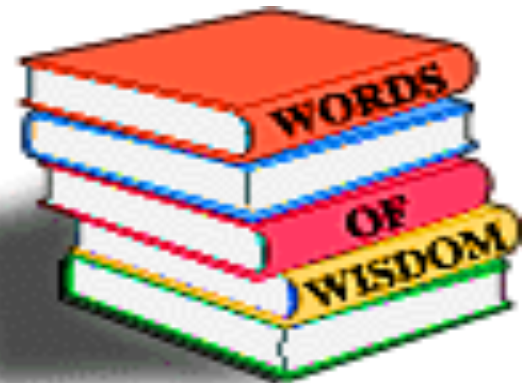
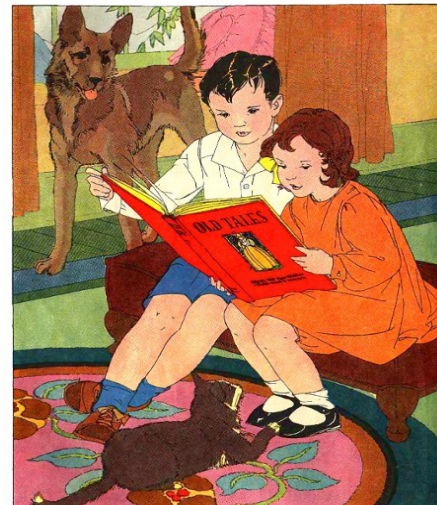
We can distinguish **shades** of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.



L.PK.5/ Language:  
"Vocabulary Acquisition & Use"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

We can use words and phrases acquired through conversations, reading, being read to, and responding to text.



L.PK.6/ Language:  
"Vocabulary Acquisition & Use"

[www.TheSecretStories.com](http://www.TheSecretStories.com)

PK. /



TheSecretStories.com

PK. /



www.TheSecretStories.com



PK. /

TheSecretStories.com



PK. /

www.TheSecretStories.com

We hope you enjoy this set of Common Core Posters for the Literacy Standards!

If you would like the "MADE-TO-MATCH" MATH SET (as part of the 'combined' Literacy & Math set, in either 'standard' or 'WE CAN' version) please visit

<http://www.teacherspayteachers.com/Store/Your-Bag-Of-Teaching-Secrets>

In addition to these grade-group "Literacy & Math" Poster Sets, Katie continually posts other FREE goodies & special Secret Stories surprises/ support tools, so while there, be sure to "CLICK on FOLLOW ME" to receive notification of FREE Download Windows!

☺ THE SECRET STORIES