Name: _____ Date:_____

CRITICAL EVALUATION OF A CONTENT-BASED IPAD/IPOD APP
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iPads for Teaching site: http://ipads4teaching.net

What is the title of the app? _____Cost: _____ Size of app (MB)_____

Creator of the app _____ iTunes URL: _____

Content area(s): _____ Grade level(s): _____

CONTENT AND COMPONENTS OF THE APP	YES	NO	N/A
Curriculum connection: Are the skills reinforced connected to targeted skill/concept?			
Authenticity: Are skills practiced in an authentic format/problem-based environment?			
Feedback: Is feedback specific and result in improved student performance?			
Differentiation: Does the app offers flexibility to alter settings to meet student needs?			
User friendliness: Can students launch and navigate within the app independently?			
Student motivation: Are students motivated to use the app and select it to use often?			
Reporting: Is assessment/summary data available electronically to the student/teacher?			
Sound: Does the music/sound in the app add to the educational aspects of the content?			
Instructions: Are the instructions included helpful and the correct reading level for the student?			
Support page: Does the app's supporting Web page provide additional useful information?			
Navigation: Does the app use the touchscreen effectively throughout its use?			
Modalities: Are multiple versions of instructions such as text video, and audio, included?			

Level(s) of Bloom's Taxonomy addressed with this app (check all that apply)

	Remembering		Understanding		Applying		Analyzing		Evaluating		Creating
What CCSS or state/local standard(s) can this app address?											

Summary of the app

Using the data you have collected above, explain why you would or would not recommend this application for use in the classroom. Include any specific ideas you have for its use.

iTunes Application Ratings (click on ratings while in the App Store to learn more)	4+		9+		12+		17+	